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Ser estar tener practice worksheet

Submitted by kimber on Wednesday, 2012-04-18 12:43 Class activities: -Students reviewed verbs be, be, and tener completing a spreadsheet (see attached). -We reassed our homework (Diario de una rana) and corrected our answers. -I distributed sheets that explained how to combine these three verbs (see attachment). -We will have a questionnaire on Friday about the verbs to be, to be, and tener. Study your conjugation sheet and past work. There are no upcoming assignments. Attached is an application to become a representative on the Riverside County Youth Council. You get to advise people who make the laws for the area in which we live! If you are or will be 16 by June 7, 2016, go to www.voteinfo.net Under the titles at the top of the page, locate the Survey Workers Information Section. Click it. In the top-down menu, find the student survey worker information. There is a chance to build your resume and earn \$110. Dollars. You must have a GPA 2.5. I am allowed to sign nomination forms for students. YAC application 2016-2017[5].docx Study for oral final. Finish creating answers in Spanish to the questions of the oral examination. Oral examinations begin on May 23, 2016. The composition section of the final is may 26, 2016. The scanning portion will be given on the assigned exam date during the final week. Finish translating the questions from the oral exam into English. On a clean sheet of paper you are going to become, write a phrase in Spanish for each of the 13 tener expressions. Complete the activities one and two in the tener expression worksheet. Go to Quizlet. Make quick cards, learn, spell and try for Tener expressions. Do not play any games. When you're done with Tener's expression activities, make quick cards, spell, and try On The Table. Do not play any games. When you finish the activities of the table, do the between the numbers MAY PREP and 0-1000 MAY PREP Quizlet covered. Make quick cards, learn, spell and try. Then you can play quizlet games. Homework: Finish the Tener Expression Worksheet Section 1, Sentences 1-13. Make a day-to-day study plan for the final. Study room and furniture vocabulary FURNITURE AND ROOMS 2016.doc Study room and furniture vocabulary FURNITURE AND ROOMS 2016.doc Ends the back of the adjective demonstrative worksheet if you have done so. We corrected most of it in class. The vocabulary of the room and the furniture is already in Quizlet. Please study. FURNITURE AND ROOMS 2016.doc room and furniture vocabulary is already in Quizlet. Complete LEARN and another activity for each set. If you don't have access to Quizlet, copy the stary items to the rooms and vocabulary list of furniture 3 times in both English and Spanish. 1 ROOMS 2016.doc The Exam Corrections end 1, and 6. Study room of all periods and vocabulary of furniture. Quick cards due to stary items in the vocabulary list of rooms and furniture. Extra credit for images. Draw, furnish, tag and write about a dining room, as well as what's on the table during dinner. The reference page is 231. Draw, label, type write sentences about the living room. -ZCO last cards added to irregular cover yo flashcard. Study for Fridy's test on both sides of the list of irregular verbs + introductions. Make quick cards for irregular yo and yo -zco irregular verbs. Put the English meaning on one side and the complete conjugation of the verb on the other side. See attached. IRREGULAR VERBS THAT CHANGE STEM.doc Complete tiles, learn, spell, test, dispersion and gravity for both irregular yo verbs and dar, play, of/ deck. Please start with the irregular yo verbs. New copies of the other irregular verbs have also been added. Write 3 sentences about the front yard of the house of your dreams. Write 3 sentences about the backyard of your dream home. Write 14 more sentences about these rooms in your dream bedroom/cuarto house in huespedes The room x has. Example: The Tiene Room.... In me garage para dos coches tengo OR In me garage for two coches hay Be sure to write about a variety of furniture. Be sure to include colors in the description. The total number of sentences due is 20. See the mapping listed on April 11 for the vocab list. Finish 1-18 of the stem-changing mixed practice verb spreadsheet. ADDITIONAL CREDIT CHANGES/CESSIONS DUE 4/4/16 7:30 AM Since the emails I have been receiving, it is clear that many of you will be using your phones to complete additional credit. It is also clear that many phones limit you to three activities. Flashcards/cards do not count as an activity. Therefore, now everyone is required to complete only three activities by assigned additional credit topic. If you do not have access to electronics, work half an hour per subject assigned with your quick cards. You must work with an adult who will send me a note/email with the phone number to verify that you have completed the assignment. Order: The 8 spring break activities. Three activities completed for each topic--the activity of cards/last cards does not count. Study for the test in 3/24-unit 5 LAB CLASSWORK FOR 3/23/16 Complete flashcard tiles, learn, spell, test and severity for the following sets. Please complete the sets in this order: Use these sets to study tonight Drawing a drawing for each of the verbs or in the eu, i.e. i.e. and, tender, come, ofr, decidr, play, Redraw the set 5 times. Extra food order credit: Due during class by March 18, 2016 Credit to obtain: 5 points in the exam category. You have to go to a full sitting restaurant. You must have at least one adult with you who will write me the checks note, including a phone number. The note should know when and where you completed the assignment. You should order food for everyone at your table. You have to in Spanish. You have to ask and answer questions just like the ones in the sample dialog we use in class. It's unfair to ask for a number three with a Coke, for example. You have to write an experience assessment (in English it's fine.) How did you feel about the experience? What have you done right? What does work need? What will you do otherwise Time? Or you can set up a mock restaurant table in your home (or perhaps at the home of a Spanish-speaking friend or neighbour who could ask the questions in Spanish) and order as described above. You can serve cookies and water or nothing at all. You don't need to spend money to get this additional credit. There must be at least one adult present to verify the assignment,even if all the people in the restaurant are students who earn the extra credit. The evaluation must also be written. On a clean sheet of paper you are going to become, make exam corrections for the stem-changing verbal test I returned today. Finish purple box notes for Chapter 5 if you want to do it now. End direct object pronoun worksheet 1. For 2 and 6 Flashcards for either ue and e a ie verbs because of this day. Period 1 overdue cards 3/11. Or in eu and e a i.e. verb test this Friday. IRREGULAR VERBS THAT CHANGE STEM.doc make sure you sign in to my class. Foxen EHS Spanish 1. Complete all activities (quick cards, learn, spell, test, dispersion and severity) for both or EU and e-a ie verbal quick cards. Finish e a ie worksheet and conjugate these same verbs if you didn't end up in class. See the March 7 mapping information for a copy of the stem-changing list of verbs. Full numbers 1-15 in e.e.e. worksheet. Study for the test 3/11 in e a ie, and or in ue verbs. Memorize or in eu and e a ie verbs. See the attached list. There is a Quizlet flash card pinned to my teacher account for verbs or in the EU. IRREGULAR VERBS CHANGING STEM.doc Full numbers 1-15 in worksheet. Study for the test 3/11 in e a ie, and or in ue verbs. Study for the restaurant/food vocabulary dialogue test. Study for Thursday's food test, dialogue of restaurants and o-ue verbs. A new quizlet flash card is sent in o-ue verbs. Extra credit for unit exam and more Unit 4 exam: Extra credit due 3/1/2016 at 7:30 AM. to go to Quizlet.com. Create an account if you don't have one. After signing up, find my class: Foxen EHS Espanyol 1. Set up this account and do some work and send it to me LONG BEFORE the due date. Then ask me to verify that I have the job. To get the ten extra points of your exam mark from Unit 4 you have to complete all this work. You can't skip the info section or quick card section or anything. You must do all these activities: quick cards, learn, spelling, test and disperse, for each of these study sets: Naming Phrases Required Verb List N-Z Possession: Using possessive adjectives and word of. You can use an Apple device to complete match cards (instead of scattering) and test. I guess the same activities are available at Find a computer to complete the checker activities. Computers are available in the library and homework club after school from Monday to Thursday. Extra food order credit: Due class before March 18, 2016 Credit to obtain: 5 points in the exam category. You have to go to a full sitting restaurant. You must have at least one adult with you who will write me the checks note, including a phone number. The note should know when and where you completed the assignment. You should order food for everyone at your table. You have to ask in Spanish. You have to ask and answer questions just like the ones in the sample dialog we use in class. It's unfair to ask for a number three with a Coke, for example. You have to write an experience assessment (in English it's fine.) How did you feel about the experience? What have you done right? What does work need? What are you going to do otherwise next time? Or you can set up a mock restaurant table in your home (or perhaps at the home of a Spanish-speaking friend or neighbour who could ask the questions in Spanish) and order as described above. You can serve cookies and water or nothing at all. You don't need to spend money to get this additional credit. There must be at least one adult present to verify the assignment,even if all the people in the restaurant are students who earn the extra credit. The evaluation must also be written. Memorize stary foods, desserts, on the table, drinks, etc. Make quick cards for stary foods in the Food Vocabulary list. Extra credit for images instead of English. See attached. Sophomores don't forget to sign up for PSAT10, \$15.00 at the accountant's office. Look at me if you need help paying for the test. Complete all this work. You can't skip the info section or quick card section or anything. You must do all these activities: quick cards, learn, spelling, test and disperse, for each of these study sets: Naming Phrases Required Verb List N-Z Possession: Using possessive adjectives and word of. You use an Apple device to complete cards learn match (instead of scatter) and test. I guess the same activities are available on Android. Find a computer to complete the checker activities. Sign up for my quizlet class (See below for instructions.) and add the food list dessert to the quick card stack. Extra credit for unit exam and more Unit 4 exam: Extra credit due 3/1/2016 at 7:30 AM. to go to Quizlet.com. Create an account if you don't have one. After signing up, find my class: Foxen EHS Espanyol 1. Set up this account and do some work and send it to me LONG BEFORE the due date. Then ask me to verify that I have the job. To get the ten extra points of your exam mark from Unit 4 you have to complete all this work. You cannot skip section or the quick card section or anything. You must do all these activities: quick cards, learn, spelling, test and disperse, for each of these study sets: Naming Phrases Required Verb List N-Z Possession: Using possessive adjectives and word of. You Use an Apple device to complete cards learn match (instead of scatter) and test. I guess the same activities are available on Android. Find a computer to complete the checker activities. Computers are available in the library and homework club after school from Monday to Thursday. Extra food order credit: Due during class by March 18, 2016 Credit to obtain: 5 points in the exam category. You have to go to a full sitting restaurant. You must have at least one adult with you who will write me the checks note, including a phone number. The note should know when and where you completed the assignment. You should order food for everyone at your table. You have to ask in Spanish. You have to ask and answer questions just like the ones in the sample dialog we use in class. It's unfair to ask for a number three with a Coke, for example. You have to write an experience assessment (in English it's fine.) How did you feel about the experience? What have you done right? What does work need? What are you going to do otherwise next time? Or you can set up a mock restaurant table in your home (or perhaps at the home of a Spanish-speaking friend or neighbour who could ask the questions in Spanish) and order as described above. You can serve cookies and water or nothing at all. You don't need to spend money to get this additional credit. There must be at least one adult present to verify the assignment,even if all the people in the restaurant are students who earn the extra credit. The evaluation must also be written. Make quick cards for stary items in the Drinks sections and on the table in the Food Vocabulary list. Extra credit for images instead of English. See attached. 1 Hey / What image? Use the required list of verbs and family list and taste 2 Listening / Logical / Illogical Family relationships 3 Matching / Family relationships 4 Matching / Required Verb List 5 Translation of sentences / Choose the correct words/ phrases. 6 Translation of sentences Choose the correct adjective based on the sentence. 7 Be / Be what verb would you use? 8 Reading in Spanish / Read paragraph in Spanish. Answer T/F questions written in Spanish. 9 Purple Box / Cultural Questions Describe your family include everything we've talked about in class including using to taste. There are also exercises on studyspanish.com Go to studyspanish.com. Make a free student account. You're going to need my teacher DD. It's 4NX3MUJK under Spanish grammar (See tabs at the top of the page.) click on the 48-Verbs activity to taste. Read the information. Do the basic questionnaire and mini test. Send the results to me. This isn't homework-- it just extra help. 1 Hey / What image? Use the list of verbs and the required family list and taste 2 Listening // Illogical Family relationships 3 Matching / Family relationships 4 Matching / Required Verb List 5 Translation / Choose the correct words/ phrases. 6 Translation of sentences Choose the correct adjective based on the sentence. 7 Be / Be what verb would you use? 8 Reading in Spanish / Read paragraph in Spanish. Answer T/F questions written in Spanish. 9 Purple Box / Cultural Questions Describe your family include everything we've talked about in class including using to taste. The test of unit 4 is 2/11. Study for the test. Finish activity 22 on page 166 if you haven't done so in class. Tell me if you'd use to be or be in every sentence. Here is the breakdown of the section: 1 Hey / What image? Use the required list of verbs and family list and taste 2 Listening / Logical / Illogical Family relationships 3 Matching / Family relationships 4 Matching / Required Verb List 5 Translation of sentences / Choose the correct words/ phrases. 6 Translation of sentences Choose the correct adjective based on the sentence. 7 Be / Be what verb would you use? 8 Reading in Spanish / Read paragraph in Spanish. Answer T/F questions written in Spanish. 9 Purple Box / Cultural Questions Describe your family include everything we've talked about in class including using to taste. Full purple box notes for pages 129-169 of the text. Take detailed notes and write at least 20 true/false questions based on this material. He writes in English. Study notes on how to talk about your family and someone's family. Study the necessary list of verbs. Memorizes the necessary list of verbs. Memorize questions and answers for the family interview from the perspective of your life (!) and your partner's life (He/She) Memorize/ Review/Study the required verb list. LIST OF VERBS REQUIRED JG12.doc Make quick cards for the last 5 verbs on the front of the required verbal list and 21 verbs through living at the back of the list. Extra credit for images instead of English. Make quick cards for the first 20 verbs at the back of the required verb list. Extra credit for images instead of English. LIST OF VERBS REQUIRED JG12.doc This set of tasks is for the student on a week-ONLY trip! 1 Complete both sides of the worksheet that we started today in class 2 Study for Tuesday's family vocabulary test and take the test immediately after your return. 3 Ask and get answers for the family interview attached below. Ask questions in English. Record replies in English. Do the interview two years vegades.no use people who are related to each other. 4 Flashcards/Memorize the first 20 verbs at the back of the required verb list. 5 Read the material about staff on page 185 in your textbook. Complete activity 14. What phrases do they need staff in? Family interview in independent English.doc Memorize vocabulary Fill out the blank test on family vocabulary this coming Tuesday. Spelling counts. Beat 1/19 Conjugamos.com Verbs in Spanish, activity 6. Verbs be, be, tener, ir, 20 minutes 100 responses, 80% accuracy. ID = 99696 Finish drawing the family tree. 3 generations + heights, ages and 2 adjectives each. Each. vocab quick cards (fewer in-laws and older and old are due tomorrow. Quick cards for sites displayed on page 101 of the textbook and for the means of transport found on page 103. In addition, create answers for the oral exam question sections we covered today. The final exam grades are attached here first semester SPANISH 1 FINAL EXAM NOTES 2015 2016.doc an extra credit work is attached Spanish Thanksgivng Work 1 Digital-2.doc If you earned less than 28 points in the last test, you will qualify for a recovery if you: Do 30 minutes of work on Conjugamos.com -- Spanish Verbs, Activity 6 (set it up to be, be, tener and ir with pronouns all but vosotros). Accuracy must be 90%. Send me the results and take a photo as a backup. The school ID is 99696. Verb questionnaire from the list of necessary verbs 1-30 Learn, spell, test, dispersion, space race. Due to midnight on Wednesday night (midnight between Wednesday and Thursday if you want to take the test on Thursday) or midnight between Thursday and Friday) if you want to take the test on Friday. Only one recovery is allowed. Computers are available in the school library and room 224 after school during the Homework Club and public library. Memorize the fast weather cards. METEOROLOGICAL EXPRESSIONS ANSWERED.doc Study for tomorrow's test- first 30 verbs needed (See Questionnaire for practice), tener + that + infinitive formula for obligation, ir + an infinite formula for the future, combining being, being, tener, ir, know its meanings and uses; writing sentences, knowing the terms for tomorrow, this weekend, tonight, etc. Study for the Test on Friday 11/13. Being, being, tener, ir conjugation; tener + que + infinitive (obligation formula), ir + a + infinitive (future formula), first 30 verbs in the list of required verbs. Writing sentences. This test is filled in blank! There are no word banks. Spelling counts! LIST OF VERBS REQUIRED JG12.doc Write 5 future sentences in the format you are going to do (Ir + a + infinitive.) Write in the form of yo. Example: El sabado yo voy a comer mucho. Type 5 sentences in the format format. (tener + that + infinitive) Write in the form of yo. Example: I have to study this night. (Esta noche = tonight) Memorize the first 30 verbs in the list of required verbs. REQUIRED LIST OF VERBS JG12.doc Make quick cards for verbs 21-30 from the required verb list Study the first twenty verbs in the list of required verbs. The school ID for conjugamos.com is 99696. Here is the link for my Spanish class 1 on Quizlet REQUIRED VERB LIST JG12.doc Opportunity to raise your rating: If you have 70% or less in any test to date this semester, you can qualify for the opportunity to A test that has potential to replace an exam score with a mark no higher than 75% To qualify for this opportunity, you must complete and submit all qualified papers by this Sunday, November 8, 2015 at 11 p.m. Start early so we can resolve any errors before the deadline. Computers are available in the library during lunches. They are also available during club duties Monday Monday after school in room 226. Step 1. L Conjugamos.com school ID is 99696. You have created your own password. Be sure to sign in BEFORE you start the activity. Do 15 minutes of practice in activity 6 under Spanish verbs (See the left side of the website.) Set the list of verbs to be, be, tener, and ir. Set the pronouns to all but vosotros. You must rate 80% or better accuracy. Hit the Disk Button/Send to send me the results. Take a photo of your end screen before you sign out. Step 2: Create an account Quizlet.com and make sure your username is something I'll connect with you. My quiz name is kathryn_foxen. Once you see the activities of my class, do the ACTIVITIES LEARN, SCATTER, SPACE RACE, SPELLER AND TEST for each and every one of the activities listed below: Ser vs Estar (POLICE TIED vs FELT) selecting to be or be VS BE SENTENCE WRITING Study the first twenty verbs from the required verb list. The school ID for conjugamos.com is 99696. Here's the link for my Spanish class 1 in the qualifying test job Quizlet is due Sunday night. See Edlio's entry (this website) for November 8 for details. LIST OF REQUIRED VERBS JG12.doc There are no written duties assigned. Please stop eating sweets at 8:00pm on Sunday evening. Finish puzzle crossword puzzles with white background. Due at midnight on Thursday night if you want to get the privilege of retrieving the test composition section of unit 2. We combine them. as school ID 99696 Spend 30 minutes in activity 6 under Spanish verbs. Set the verbs to see, star and tener. Set pronouns to all but visitors. Send me the report! Under unit 2, do the basic questionnaire and the mini test of Ser | Estar I, II, III and IV (a total of 8 activities. Send me an email (Find button) as you finish each activity. Be sure to type my email address and kathy.foxen@leuds.k12.ca.us adjective and put cross names. Full sentences 12-25 of the Ser, Estar, Tener, Ir worksheet if you didn't make it to class. The study places vocabulary. Write 5 sentences of yo, 5 tú, 5 él o ella, 5 nosotros and 5 ellos phrases that use the verb GO (voy, vas, va, vamos, van) + days of the week and an hour of the day in each sentence. Example: Los domingos a las diez voy al parque. Just type the sentences 30 x if you haven't .doc.doc in class. Please bring both pencils and dark pens to class. Study for the test of unit 2 tentatively scheduled for this coming Thursday. Extremely detailed purple box notes for pages 37-61 with well-written T/F questions on the left side. Due this Friday. Study for the test of unit 2 of the coming. Subjects, colors, objects in the classroom, being, being, tener, hay. Notes tomorrow. Study for next week's Unit 2 test. Subjects, colors, objects in the classroom, being, being, tener, hay. Notes tomorrow. Make quick cards for colors. See attached. Extra credit for colors instead of English. Just wrote your phrases about your colorful classroom if you did do it in class. Vocabulary of study classroom objects. See attached. CLASSROOM IG 12 objects.doc drawing and labeling of stary objects in the classroom. Make quick cards for stary objects in the classroom. Extra credit for images instead of English. AULA OBJECTS JG 12.doc Study for tomorrow's test on being, being, being, tener, adjectives and sentence writing. Study for this Thursday's test on adjectives, wording of sentences, conjugation be, and tener. The test is filled in blank. Spelling counts. See attached for the verbal graph. Be, be, tener ir conjugation graphic.doc Study for this Thursday's test on adjectives, sentence writing, conjugation be, be, and tener. The test is filled in blank. Spelling counts. See attached for the verbal graph. Be, be, tener ir conjugation graphic.doc Go to conjugamos.com. Sign in. The school ID is 99696. On the left side of the page, select Verbs in Spanish. Hit enter. On the new page, choose activity 6. Set the timer for 30 minutes. Scroll down to the popup menu down for verbs. Choose to be, be and tener. Under the pronouns drop-down menu, choose All But Vosotros. Climb back to the top of the activity. Click Start and start. When finished, click Record and Send. You also take a picture of your results as a backup. You can complete the 30 minutes of work by using smaller chunks of time, but to complete the assignment, I need to have emails from you totaling 30 minutes. The assignment must be made before the class period on Monday 28/9/15. Study for tomorrow's tests, thematic pronouns, tener, question/conversation scheduling, basic dialogue. Just typed the basic dialog + schedule the conversation. Get ready to read it aloud tomorrow. Study for Thursday's test-- , subject pronouns, tener, conjugation, writing a conversation. Write sentences of 6 yo (I), 6 phrases of él or her (him or her), 6 nosotros phrases (us. Name of the couple and I) and 6 ellos phrases (them -- Partner 1 and Partner 2) that tell what time these people have classes. Make quick cards for the vocabulary of topics that is starting with an asterisk. Full flashcards of the theme. Full purple box notes for drive 1 pages 1-32. Take Cornell notes on the pages of Conexiones Culturales (They are purple.) and write true/false questions based on the notes you took. The test of unit 1 is this Thursday. Please study. Study for next Thursday's Unit 1 test. Make quick cards for countries and capital based on the information given today. Review the numbers. Study the differences in informal and formal dialogues. Practice them. Study for Friday's test alphabet, numbers to 20, dialogue, basically everything we've done until Friday, August 21. in Edlio. Get the curriculum signed. Make quick cards for words of emotion and combining questions and answers How are you? / I'm + feeling. Memorize vocabulary and spelling for the numbers and phrases of dialogue we have done. Memorize the alphabet. See the YouTube video resource file for assistance. Sent here on Except for period 1, please get your curriculum signed. Signed.

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